

Community Educator, Adventure and Outdoor Education (Bachelor of Humanities)

210 ECTS / 3.5 years

Study modules and structure, new curriculum 2024

Effective from Autumn semester 2023

Tero Lämsä 19.12.2022

COMMON STUDIES 75 ECTS

Becoming a professional 10 ECTS

Study skills and digital competencies 5 ECTS

Career planning 5 ECTS

Interaction skills 10 ECTS

After the completion of the module Interaction skills, students will be able to interact and communicate professionally in different situations. They will be able to utilize information technology in their studies and in different professional contexts. Students will be able to promote equality and accessibility through their own actions. They will have an understanding of the diversity of communities and its influences on interaction. They will understand the principles of good scientific practice and act accordingly.

Interaction 5 ECTS

Professional literary skills 5 ECTS

Future makers 20ECTS

In the module Future makers, students familiarize themselves with the basics of future foresight, innovation and creative problem solving. They are aware of the influences of economy and the changing field of finance on their own work. Students recognize entrepreneurship as part of a prospective career path and deepen their skills and competencies in project work and entrepreneurship according to the needs of the changing world of work. Students are able to network and perform in a range of workplace communities as well as to assess and develop their workplace community skills as well as their competencies in networking and management.

Projects and economics 5 ECTS

Entrepreneurship in the changing world 5 ECTS

Innovation 5 ECTS

Networks and development 5 ECTS

Socially and culturally sustainable world 10 ECTS

In the module Socially and culturally sustainable world, students learn the principles of sustainable development. After the completion of the module, students will be able to apply these principles on their

own actions and in their field as well as to seek solutions and approaches that support sustainable development. During this module, students build a conceptual framework based on which they can promote the implementation of the principles of sustainable development. Students will be able to define social and cultural sustainability challenges and recognize the diversity of related matters and problems.

Ecosocial education and accessibility 5 ECTS

Towards a sustainable world 5 ECTS

Research-based workplace development 25 ECTS

In the module students learn to recognize development needs in the world of work and to develop solutions to these needs. They learn to apply the aspects and tools of research and development in their work and to follow the related guidelines of research ethics. Students learn how to critically and diversely assess information in research-based development activities. Producing a bachelor's thesis is part of the module.

Research-based development 1 5 ECTS

Research-based development 2 5 ECTS

Bachelor's thesis 15 ECTS

BASIC STUDIES IN COMMUNITY EDUCATION 40 ECTS

Fields of community education 20 ECTS

Students familiarize themselves with community educators' duties, fields, career paths and core competencies. Students acquire basic knowledge about community educators' value basis and conceptual framework. Students understand the significance of community educators' work as part of society. The module lays a foundation for professional practice and agency.

Community educators' professional competencies 10 ECTS

Youth work 2 ECTS

NGO work 2 ECTS

Adventure education 2 ECTS

Workplace community development 2 ECTS

Practical training 1: Introduction to the fields of community education 10 ECTS

Community competencies and pedagogical skills 20 ECTS

Students familiarize themselves with collaborative learning and social pedagogy as well as different pedagogical premises and approaches. Students acquire basic instructional competencies and can plan and carry out different types of instruction sessions. Students learn to promote agency, engagement, human rights and diversity.

Collaborative pedagogy 5 ECTS

Instruction and activity-based methods 5 ECTS

Strengthening social engagement and agency in society 5 ECTS

Promoting human rights and diversity 5 ECTS

Language studies for community educators 10 ECTS

English for community educators 5 ECTS

Swedish for community educators 5 ECTS

Finnish language 1 and 2 5 ECTS

SPECIALIZATION STUDIES IN ADVENTURE EDUCATION 65 ECTS

Outdoor skills and adventure education methods 25 ECTS

Outdoor skills in adventure education 10 ECTS

Students familiarize themselves with a range of activities in adventure and outdoor education. Students acquire basic technical knowledge and skills in a variety of activities and gain experience of instructing outdoor activities. Students learn about essential safety procedures and basic risk assessment. Students familiarize themselves with equipment used in different outdoor activities. Students learn to promote sustainability in outdoor activities.

Adventure education methods 5 ECTS

Students further develop their skills in chosen methods of adventure education and chosen learning environments. Students learn to observe and consider activity-specific technical viewpoints in managing and instructing outdoor activities. Students utilize their skills and knowledge in appropriate environments and gain experiences of managing physical, social and psychological safety. Students gain experience of and further develop their skills in planning and producing activities with educational goals.

Applying outdoor skills and adventure education methods 10 ECTS

Students improve their knowledge of applying adventure educational skills and methods. Students practise the use of outdoor activities as a method for educational purposes and strengthen their understanding and comprehension of the subject matter. Students improve their self-awareness of evaluating their competence in order to maintain safety in activities and by choosing appropriate environments. Students may specialize in one or more adventure education activities and become competent in planning, implementing and evaluating them.

Pedagogical skills in adventure education 20 ECTS

Experiential learning 5 ECTS

Students understand the basic theoretical framework of experiential learning. The course focuses on the foundation, essential concepts and practical applications of activity-based learning, experiential pedagogy and adventure education. Students acquire basic understanding of educational processes and reflection in experiential learning.

Leadership in adventure education 5 ECTS

Students develop an understanding of leadership skills needed to implement safe and goal-oriented outdoor adventure activities. The course focuses on a range of leadership competencies and on how to develop them. Moreover, attention is paid to leaders' self-awareness and on how to further develop the methods and practices of good leadership. Students learn to apply different leadership styles and decision-making methods, considering their own level of competence, the target group and the situation.

Applications of leadership in adventure education 5 ECTS

Students apply leadership skills in a variety of activities and target groups. Students further develop the use of different leadership styles and decision-making methods. Students demonstrate the ability to utilize appropriate activity, environment and intensity level to match their own skills and competencies as outdoor leaders. Students demonstrate an ability to coach and lead peers and further develop their understanding of different target groups. Students practise the use of reflective methods.

Adventure education processes 5 ECTS

Students develop their skills in and increase their knowledge of planning, facilitating and evaluating the processes of adventure education for a variety of target groups and learning goals. Students deepen their understanding of recognizing group processes and increase their knowledge of using the different reflection methods. Students develop their understanding and comprehension of metacognitive skills and learn to facilitate learning processes that enable the transfer of learning. Students develop their understanding and comprehension of facilitating goal-oriented educational processes.

Practical training 20 ECTS

Practical training 2: Applying pedagogical skills in adventure education 10 ECTS

Students practise their pedagogical and leadership skills in different communities and organizations within their field of interest and learn to use methods of adventure education in supporting the growth, development and learning of groups and individuals. Students learn to promote physical, social and psychological safety through different activities with different target groups.

Practical training 3: Developing adventure education programming 10 ECTS

Students contribute to organizational and community development work within their professional field and its different sectors. This development work is carried out from an adventure education viewpoint with the methods of adventure education. The development work can also focus on the different forms and models of action as well as different working methods or products within adventure education. Students learn to plan, produce, implement and evaluate goal-oriented processes or projects and assess their own professional development. Students learn to create a sustainability plan as part of their development work and learn how to promote sustainability in communities and organizations within the professional field of adventure education.

**this is a draft version of the curriculum, minor changes in the final version are possible*